**Win-Win Discipline**  by Spencer Kagan, Patricia Kyle & Sally Scott (2004)

What is Win-Win Discipline? Article by Spencer Kagan at

<http://www.kaganonline.com/free_articles/dr_spencer_kagan/ASK15.php>

Research & Rationale at <http://www.kaganonline.com/free_articles/>

Win-Win discipline is not something you do to students, but rather something educators help students acquire. Disruptive behaviors are seen as opportunities to learn. The goal is to help students learn how to meet their needs in appropriate and non-disruptive ways.

Win-Win Discipline is based on the belief that students misbehavior can be prevented when the students needs are met.
 **Three Pillars of Win-Win Discipline**
1. Same-Side: Students, Families and Educators are all on the same side - no competition
2. Collaborative Solutions: Where Students, Families and Educators collaborate to seek solutions
3. Learned Responsibility: By focusing on self-management and autonomous proactive life skills

**Contributions to Education**
1. Provides a lens to look at seven structural position (needed for effective classroom climate for learning
2. Value Parents as part of an effective management approach
3. Focuses on Life Skills
4. Defines misbehavior in four roles: aggression, breaking rules, confrontation or disengagement.
5. Explains student's misbehavior in seven positions: attention seeking, avoiding failure, being angry, control seeking, being energetic, being bored or being uninformed
6. Provides specific strategies to avoid having students in one of the seven misbehavior positions.

**Based on Beliefs**

1. Discipline is not a verb, but a noun. It is something students acquire, not what educators do with students.
2. Misbehavior is a symptom that indicates that needs are not being met.
3. Students have the ability to control themselves and make positive decisions about the lives.
4. Educators can provide structure to meet the needs of students so that they can manage themselves effectively
5. Disruptions provide opportunities for learning

**Advantages**
Provides strategies for specific mis-behaviors and the motivations behind the mis-behaviors
Provides tools to promote Life Skills
Includes students families

**Disadvantages**
Complicated Disciplinary Approach
Takes time and energy to be consistent

**Win-Win Approaches to Prevent Disruptive Behavior by Designing Effective Instruction**
Provide engaging and challenging curriculum
Cooperative activities to provide meaningful interactive learning for students
Differentiated Strategies to meet all students needs
 **Prevent Disruptive Behavior During Instruction**
1. Identify the position of the student misbehaving
2. Apply a Moment-of-Disruption Structure
3. Follow up Structure